



ST. XAVIER'S COLLEGE MAHUADANR

Estd: 2011. Affiliated to Nilamber-Pitamber University, Medininagar NPU/R/953/11

P.O- Mahuadanr, Dist. Latehar, Jharkhand 822119

Accredited with 'B' Grade by NAAC

AISHE-C-42763

ISO-9001:2015

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Initiatives of IQAC 2019-20

1. Reconstitution of IQAC:

The reconstitution of the IQAC committee was done to ensure the smooth functioning of its affairs.

2. Upgradation of Laboratories and Library:

Necessary resources and infrastructure were made accessible in accordance with the needs of the CBCS system and NAAC requirements.

3. Review of Academic Results and Action Plan for Improvement:

Action plan for result improvement was implemented.

Subjects were categorized based on the last three years' results into hard and soft categories. Result targets for subjects were set incrementally, focusing on improving attendance, identifying weak students, allocating extra hours for hard subjects, and encouraging students to improve their grades.

4. Conduct of Induction Programme for Students:

A one-week induction program was conducted for students as per the academic calendar, organized at the department and college levels with lectures and interactive sessions.

5. Orientation Programme for Faculty Members:

A general orientation program for faculty members was conducted from August 24th to 29th, 2019.

6. Developing Quality Culture among Teachers:

Seminars and workshops were conducted to promote a quality culture among teachers, encouraging them to enroll in Ph.D. studies.

7. Compiled Regulations Prospectus for Academic Departments:

Academic regulations were compiled into a handbook for administrative convenience, equipping faculty members and administrative staff for the system's smooth functioning.

8. Value Added Courses:

Additional value-added courses were introduced as per the guidance of AQAR 2018-19.

9. Starting Innovative and Interdisciplinary Programs:

Recommendations were made to commence innovative and interdisciplinary certificate courses without a financial burden on the college.

10. Communicative English Program:

A communicative English program was initiated to enhance students' fluency, contributing to better placement opportunities.

11. Best Practices:

- Emphasis on optimal development of students' skills and potentials.
- Mandatory value education to foster moral consciousness.
- Formation of new committees for documentation, extension activities, infrastructure development, and research projects.

12. Mentoring Unaccredited Colleges:

Mr. Kaslin, the IQAC Coordinator, provided guidance for the NAAC accreditation process and necessary documentation to St. Ann's Women's College, Vishakhapatnam, and St. Francis De Sales College, Aalo.

13. Review of Academic Results and Action Plan for Improvement. Use of ICT in Teaching-learning Process:

Improved results in 2018-19.

Policy formulated to enhance the use of ICT tools in teaching pedagogy.

14. Permanent Affiliation from NPU:

Efforts were made to obtain permanent affiliation from NPU, with the files submitted and further processes initiated.

15. Application to Get Status of 2(f) and 12(B) of UGC Act 1956:

Steps were taken for the submission of files to NPU to obtain the status of 2(f) and 12(B) of the UGC Act 1956.

16. Students Support in Career Services:

Training programs were arranged by the Career Counseling Cell, including interview preparation and aptitude tests for final year students.

17. Extension Activities of Academic Departments:

Proposals for possible extension/community programs were submitted to the academic council by all departments.

18. Orientation Programme for Faculty Members on the New Accreditation Framework of NAAC:

An orientation program was conducted on January 31, 2020, for all faculty members regarding the new accreditation framework of NAAC.

19. Academic Audit:

Academic Audit 2019-20 was conducted with the assistance of trained personnel from St. Xavier's College, Ranchi.

20. Preparation of Action Plan for 2020-21:

An action plan for the year 2020-21 was formulated with the involvement of different committees and departments in preparation for the next NAAC accreditation.

21. Remedial Measures through Mentorship:

Heads of Departments identified weaker students and provided timely guidance and assistance.

22. Computer Training Facility:

Basic computer training was provided to students by Mr. Ravindra Minj, Mr. Binod Xalxo, & Mrs. Dipika Kujur.

23. Renewal of Feedback Forms and Bilingual Formats:

Feedback forms were renewed with bilingual formats by the Anti-grievance cell.

24. Review and Action Plan of Quality Measures, Quality Sustenance Improvement by Each Department:

Live projects through internships were assigned to students.
Collaboration with other colleges for student exposure.

25. Revamping of Website and Introduction of New Web Links as per IQAC Guidelines:

The website was revamped, and new web links were introduced in accordance with IQAC guidelines.

26. Audits:

Environmental audit, green audit, gender audit, and energy audits were conducted as per NAAC requirements.

27. Environmental Awareness & Sustainable Activities:

Planting of trees and observance of environmental days were undertaken to promote awareness and sustainable activities.

28. Parent-Teacher Meeting to Strengthen Students' Academic Progression:

Regular Parent-Teacher meetings were conducted to enhance the quality of education.

29. Strengthening Extension Activities:

Different extension units actively participated in conducting awareness programs and outreach activities.

30. Feedback Form Analysis and Department Level Reporting:

Feedback forms were analyzed, and reports were prepared to find solutions based on the collected data.

31. Advertisement for the College:

Advertisements for UG programs offered by St. Xavier's were initiated to increase student enrollment.

32. Introduction of Online Feedback System – Possibilities:

An online feedback system was developed with the help of the Anti-grievance cell.

33. Current Status and Perspective Plan for Development:

During the lockdown, pending and new syllabi were completed using ICT tools like Google Classroom and Zoom video applications.

34. COVID-19 Outreach Program:

Distribution of essential materials to Mahuadanr residents during COVID-19 was undertaken to address urgent needs.

35. E-Contents and Videos:

Soft copy materials of teaching notes were collected and printed, and online teaching material links were sent to the University's WhatsApp group during the lockdown.



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